|  |  |  |  |
| --- | --- | --- | --- |
| **Subject:** | Languages: Chinese | **Unit / Topic:** | Let’s play sport |
| **Date Assigned:** |  | **Date Due:** |  |
| **Weighting:** | % | **Late Submissions:** | Penalties may apply for late submission. |
| **Task Outline:**  Beginner: You are a social media editor of a famous Chinese sport star. You will research ONE Chinese sport star and create a Facebook profile for your sport star in ENGLISH.  Prior Knowledge: You are a social media editor of a famous Chinese sport star. You will research ONE Chinese sport star and create a Facebook profile for your sport star in CHINESE.  Background: You are a social media editor of a famous Chinese sport star. You will research ONE Chinese sport star and write an interview that you had with your sport star in CHINESE. | | | |
| **Description of the task:**  **1. Choose ONE Chinese athlete below to research.**  **Yao ming 姚明- Basketball player**  **Liu Xiang 刘翔 – 100 metres hurdler**  **Lin Dan 林丹 – Badminton player**  **Li Na 李娜 – Tennis player**  **Jet Li 李连杰 – Martial Artist**  **2. Design a Facebook profile poster for the athlete you have chosen.**  **[Image result for facebook profile template](https://www.google.com.au/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjTnIOHqZ7eAhWReisKHaaKDYYQjRx6BAgBEAU&url=https://www.tes.com/teaching-resource/blank-facebook-page-6451867&psig=AOvVaw06M79UHokxcUCao8ZXm7Z5&ust=1540444489378424)**  **Make sure you will include the following elements in the profile (write in characters):**  **Chinese Name Appearance**  **Age Personality**  **Profile picture from the Internet Award(s) that he/she received**  **Write one paragraph under “About Me” section, talking about what sport he/she can play. How well he/she can play it. And send him/her a Facebook message introducing whether you are interested in this sport, as well as how well you can play it.** | | | |
| **Outcomes Assessed:**  A student:  **LCH5-4C** experiments with linguistic patterns and structures to compose texts in Chinese, using a range of formats for a variety of contexts, purposes and audiences  **LCH5-8U** analyses linguistic, structural and cultural features in a range of texts  **LCH5-9U** explains and reflects on the interrelationship between language, culture and identity | | | |
| **Marking Guideline:**  You will be assessed on your ability to:   * compose a text in Chinese using a range of formats for a specific audience * use various linguistic and structural features according to context and purpose * use language to exchange meaning and reflect culture | | | |
| **Coordinating Teacher Signature:** | | **Head Teacher Signature:** | |